



KS3 ACTIVITIES

PSE – What if our area was blitzed?

Watch the video **Swansea Three-Night Blitz**.

<https://www.youtube.com/watch?v=KXzgd6rRn68>

Now, imagine that your area/part of town/city has just suffered the effects of a **similar Blitz**.

Discussion points:

1. How has this affected the area? Discuss the **effects** as a class/group and **draw up a list** of everything that has been destroyed.
2. Look at your list and discuss what would be your **priorities** for rebuilding your area. This is something that town planners in Swansea had to do after the war.
3. Are there opportunities for **improving** the area now that so much has been destroyed? For example, in Swansea, some streets which had been narrow were widened to accommodate more traffic.

Writing activities:

- Write a **descriptive piece** or a **poem** about walking through your area after a Blitz. Concentrate on your senses and feelings. It may be helpful to watch the video **Swansea Blitz** again, this time with the sound turned off.
- Write a **letter to editor of the local newspaper** suggesting what the priorities for rebuilding should be and any changes you would like made.



Links to the Literacy Framework:

Oracy

Developing and presenting information and ideas

Speaking

Year 7

- present topics and ideas clearly, using formal language and varying what they say and how they say it to interest listeners

Year 8

- present topics and ideas coherently, using techniques effectively

Year 9

- present ideas and issues convincingly using a range of techniques for impact

Listening

Year 7

- respond thoughtfully to others' ideas, asking pertinent questions

Year 8

- respond positively and thoughtfully to new ideas and alternative points of view

Year 9

- consider the relevance and significance of information and ideas presented to them

Collaboration and discussion

Year 7

- make a range of contributions to discussions
- reach consensus and agree actions in groups



Year 8

- discuss opposing viewpoints and negotiate ways forward

Year 9

- recognise a range of options for action and reach agreement to achieve the aims of the group

Writing

Organising ideas and information Structure and organization

Year 7

- select and organise ideas and information to give a clear and full account
- use paragraphs to organise longer pieces of writing into sections

Year 8

- select and analyse and present ideas and information convincingly or objectively
- organise longer pieces of writing making links within and between paragraphs

Year 9

- select, interpret and evaluate ideas and information convincingly or objectively
- use paragraphs and sections to give coherence to longer pieces of writing

Writing accurately

Language/Grammar/Punctuation/Spelling/Handwriting

Year 7

- use varied and appropriate vocabulary accurately, including subject-specific words and phrases
- use the full range of punctuation accurately to clarify meaning
- use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- produce fluent and legible handwriting



Year 8

- write with grammatical accuracy, varying the length and structure of sentences to make meaning clear
- use the full range of punctuation accurately to clarify meaning
- use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- produce fluent and legible handwriting